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Total No. of Pages : 02

Total No. of Questions : 09

Masters in Architecture (2013 & Onwards) (Sem.-2)

HOUSING (Socio Economic & Cultural Aspects)

Subject Code : MACH-202

M.Code : 72091

Time : 3 Hrs.

Max. Marks : 50

INSTRUCTION TO CANDIDATES :

1. Q1. is compulsory.
2. Attempt any FIVE questions including compulsory question.
3. Minimum ONE question must be attempted from EACH UNIT.
4. All Questions carry EQUAL Marks.

Q1. Compulsory question. Short answers. Attempt all questions.

- a. Discuss the term Urbanization.
- b. Define Residential Density.
- c. Define the term Slum.
- d. Write about the recent Housing Schemes of GOI.
- e. Write about the Rural housing schemes.

UNIT-I

Q2. Discuss the Indian housing situation critically.

Q3. How and why do socio-economic aspects of a community form an important part of any housing programme? Give appropriate examples in support to your answer.

Q4. How is the problem of environmental issues in housing areas being addressed through various policies/schemes/programmes? What further steps are required in this direction?

UNIT-II

Q5. If you are appointed to design EWS housing in an urban area, which schemes/policies/codes shall you refer too? Discuss their merits and demerits in detail so that a desirable product is obtained.

Q6. How does cost effectiveness of a housing project involve both design and material/technology? Discuss in detail and support with sufficient diagrams/sketches and examples.

Q7. Define Affordable housing and explain the criteria fixed for the choice of beneficiaries.

UNIT-III

Q8. Does culture and religion play a role in the design of houses/housing? Place your support through any example that you have studied live or through internet.

Q9. By discussing any new, but occupied housing that you have studied, show whether the design is commensurate with the socio-cultural and environmental conditions of the area.

NOTE : Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.