Roll No.	Total No. of Pages:02
Γotal No. of Questions:09	
B.Voc. (Electronics & Information Te	chnology) (Sem5)
MOBILE TECHNOLO	GIES
Subject Code : BVET 5	02-20
M.Code: 93210	
Date of Examination : 23	3-12-22
Γime:3 Hrs.	Max. Marks:60

### **INSTRUCTIONS TO CANDIDATES :**

- 1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- 3. SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

### **SECTION-A**

- 1. a) What are advantages of frequency reuse?
  - b) Write types of channel assignment strategies.
  - c) What are the challenges in mobile communication?
  - d) What do you mean by small scale fading?
  - e) List various outdoor propagation models?
  - f) Write at least two disadvantages of Hata model
  - g) Write at least two advantages of Frequency Hoping Spread Spectrum.
  - h) Compare Slow and Fast Frequency Hoping Spread Spectrum.
  - i) Define GSM. List the components present in GSM.
  - j) Differentiate between circuit switching and packet switching.

## **SECTION-B**

2.	Write a detailed note on Handoff process.		
3.	Explain in detail about following Modulation techniques		
	(a) BPSK (b) FM (2.5	+2.5=5)	
4.	Write a detailed note on Direct Sequence Spread Spectrum.		
5.	Explain in detail about 2.5 G Mobile Networks.		
6.	What is spread spectrum? Explain in detail about advantages of spread spectrum	. (5)	

## **SECTION-C**

7.	Explain in detail about following			
	(a) Cell Splitting	(b) Cell Sectoring	(5+5=10)	
8.	Write a detailed note on Multipath and small-scale fading in reference to Mobile radio Propagation. (10)			
9.	Write a detailed note on following generations of Wireless Networks			
	a) First Generation			
	b) Second Generation			
	c) Third generation		(3+4+3=10)	

# NOTE : Disclosure of Identity by writing Mobile No. or Marking of passing request on any paper of Answer Sheet will lead to UMC against the Student.