

Roll No.

[illegible]

Total No. of Pages : 02

Total No. of Questions : 09

B.Voc. (Child Caregiver) (Sem.-5)

METHODS AND TECHNIQUES OF ASSESSMENT IN CHILD DEVELOPMENT

Subject Code : BVOC-CCG-502-19

M.Code : 93250

Date of Examination : 21-01-23

Time : 3 Hrs.

Max. Marks : 60

INSTRUCTIONS TO CANDIDATES :

1. **SECTION-A is COMPULSORY** consisting of **TEN** questions carrying **TWO** marks each.
2. **SECTION-B** contains **FIVE** questions carrying **FIVE** marks each and students have to attempt any **FOUR** questions.
3. **SECTION-C** contains **THREE** questions carrying **TEN** marks each and students have to attempt any **TWO** questions.

SECTION-A

1. **Write briefly :**
 - a. What is an Aptitude test?
 - b. List Anthropometric measurements.
 - c. Define experimentation in psychological testing.
 - d. What are the parameters of intelligence?
 - e. Write notes on **any two** projective techniques.
 - f. What is early childhood Assessment?
 - g. What are the primary resources of report writing?
 - h. Why is ethical code important?
 - i. Personality Testing in Children.
 - j. Parental Assessment.

SECTION-B

2. Explain the characteristics of a good psychological test.
3. **Write short notes on :**
 - a. California Achievement Test
 - b. Checklists and Rubrics.
4. Explain the difference between standard and scaled scores.
5. What are the unique features of Children's Apperception Test.
6. Give the guidelines of writing a good report.

SECTION-C

7. What is the need of assessment in child development? Discuss various methods of assessment.
8. What is Psychometric testing? How are psychological tests developed?
9. How can various developmental issues be screened and diagnosed?

NOTE : Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.