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# BRDM (2014 & Onwards) (Sem.-4) RURAL ECONOMY & DEVELOPMENT

Subject Code : BBA-423 M.Code : 72776

Time: 3 Hrs. Max. Marks: 60

## **INSTRUCTION TO CANDIDATES:**

- 1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B consists of FOUR Sub-sections: Units-I, II, III & IV.
- 3. Each Sub-section contains TWO questions each, carrying TEN marks each.
- 4. Student has to attempt any ONE question from each Sub-section.

## SECTION-A

- 1. Answer the following terms briefly:
  - a. Unemployment
  - b. Indicators-of rural poverty
  - c. Define Rural Area
  - d. Urban and Rural Area development disparity
  - e. Janani Suraksha Yojna
  - f. TRYSEM
  - g. Trickle down hypothesis
  - h. Two main steps initiated by the government to solve drinking water problem
  - i. Quantitative aspects of education
  - j. Two main issues in community health

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## SECTION-B

#### UNIT-I

- 2. "Rural development has been an area of concern since independence both for the state and central governments, but actual achievement has been below average". Elaborate this statement.
- 3. Explain the state and causes of rural backwardness in India on various parameters with the help of latest data.

#### **UNIT-II**

- 4. Critically evaluate the programs initiated by the government to resolve the rural unemployment problem.
- 5. Discuss the main approaches for the measurement of rural poverty.

## **UNIT-III**

- 6. "Government agencies have achieved phenomenal success in eradicating contagious diseases from rural areas" Give your comments.
- 7. Discuss the structure of rural health services in India. Also comment on its accessibility to rural people.

# **UNIT-IV**

- 8. Discuss in detail the programs launched at solving drinking water problems in rural areas.
- 9. Write notes on the following:
  - a. Rural Housing Programs
  - b. Problem of Sanitation in rural India

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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