Roll No. Total No. of Pages : 02

**Total No. of Questions: 13** 

B.Pharma (Sem.-4)
PHARMACOLOGY-I
Subject Code : BP-404T

M.Code: 75846
Date of Examination: 06-01-2023

Time: 3 Hrs. Max. Marks: 75

### **INSTRUCTIONS TO CANDIDATES:**

- 1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B contains THREE questions carrying TEN marks each and student has to attempt any TWO questions.
- 3. SECTION-C contains NINE questions carrying FIVE marks each and student has to attempt any SEVEN questions.

#### **SECTION-A**

# 1. Answer briefly:

- a) What is Bioavailability? Name primary factors affecting bioavailability.
- b) What is Tachyphylaxis?
- c) What is Prazocin?
- d) What is Therapeutic index? Indicate its significance.
- e) What are Pharmacokinetic drug interactions?
- f) What is GABA?
- g) What are atypical anti-psychotics? Give two examples.
- h) What is Ketamine?
- i) What is Petitmal epilepsy? Name two drugs for this condition.
- j) What is Glaucoma? Mention two drugs for this condition.

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## **SECTION-B**

- 2. Write an exhaustive note on pharmacology of anti-adrenergic drugs.
- 3. Discuss pharmacology of anti-Parkinsonian drugs.
- 4. Discuss pharmacology of anti anxiety agents.

## **SECTION-C**

- 5. What is parenteral route of drug administration? Indicate merits and demerits of IV route of administration.
- 6. Add a brief note on local anaesthetic agents.
- 7. Add a note on various processes of transport across cell membrane.
- 8. Explain mechanism of action and side effects of phenytoin.
- 9. Write a brief note on drugs for Alzheimer's disease.
- 10. What is drug discovery and drug development? Outline various phases of clinical trials of drugs.
- 11. Write a brief note on opioid analgesics.
- 12. Add a brief note on Phenothiazines as anti-psychotic agents.
- 13. Write a note on selective serotonin reuptake inhibitors.

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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