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Total No. of Pages : 02

Total No. of Questions : 09

BBA (2014 to 2017)/BRDM/B.SIM (2014 & Onwards)

(Sem.-2)

## COMPUTER APPLICATIONS

Subject Code : BBA-206

M.Code : 10549

Time : 3 Hrs.

Max. Marks : 60

### INSTRUCTION TO CANDIDATES :

1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
2. SECTION-B consists of FOUR Sub-sections : Units-I, II, III & IV.
3. Each Sub-section contains TWO questions, carrying TEN marks each.
4. Student has to attempt any ONE question from each Sub-section.

### SECTION- A

Q1. Answer briefly :

- a) Give different types of operating systems.
- b) Give the syntax of RESTORE command.
- c) Write advantages of DBMS.
- d) List out various applications of internet.
- e) What are queries in DBMS?
- f) What are forms in MS Access?
- g) What is FTP?
- h) What are the steps of system booting?
- i) Differentiate between windows and DOS.
- j) What is TCP/IP protocol?

## SECTION-B

### UNIT-I

Q2 Write short notes on the following :

- |           |             |
|-----------|-------------|
| a) CHKDSK | b) SCANDISK |
| c) COPY   | d) BACKUP   |
| e) CD     | f) DIR      |

Q3 List out the functions of operating system. What are the salient features of window operating system?

### UNIT-II

Q4 Differentiate between file system and DBMS. Write components of Data Base Management System.

Q5 Explain in detail various SQL queries SELECT, INSERT, UPDATE and DELETE with suitable example of each.

### UNIT-III

Q6 Write a note on Network Topologies with their advantages and disadvantages. Describe the role of physical communication media in computer networks.

Q7 Write short notes on the following :

- a) Intranet vs. Internet
- b) WWW and web browser

### UNIT-IV

Q8 Write the steps of creating the table and adding the data in MS Access?

Q9 Write short note on the following :

- a) Tables
- b) Forms
- c) Reports
- d) Modules in MS Access?

NOTE : Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.