Roll No.

Total No. of Pages: 02

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B.Tech. (CSE / IT/Electronics & Computer Engg) (2012 to 2017)

(Sem.-4)

MICROPROCESSOR & ASSEMBLY LANGUAGE PROGRAMMING

Subject Code: BTCS-404 M.Code: 56607

Time: 3 Hrs. Max. Marks: 60

INSTRUCTIONS TO CANDIDATES:

- 1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- 3. SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

SECTION-A

Explain the following:

- 1. What is the purpose of PUSH and POP instructions in 8085 Microprocessor instruction set?
- 2. What is the difference between opcode and operand? Explain with suitable example.
- 3. Explain the PSW of 8085.
- 4. Write the differences between RISC and CISC processors.
- 5. Name the different modes of DMA controlled data transfer.
- 6. Define Interpreter.
- 7. Write about the concept of memory segmentation in 8086 microprocessors.
- 8. Write a program to add 7BH and 6AH using ADI instruction.
- 9. What are the advantages of 8086 microprocessor over 8085 microprocessor?
- 10. Differentiate MOV and MVI with suitable examples.

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SECTION-B

- 11. Explain the architecture of 8085 microprocessor.
- 12. Explain the following 8085 signals: ALE, TRAP, READY, HLDA and \overline{IO}/M .
- 13. Explain different addressing modes of 8085 in detail with examples.
- 14. Explain 1 byte, 2 byte and 3 byte instructions along with suitable examples.
- 15. Write about the different data transfer techniques used in microprocessors.

SECTION-C

- 16. Explain the interfacing of 8085 microprocessor with seven segment display in detail.
- 17. Discuss architecture and pin diagram of 8086 Microprocessor in detail.
- 18. a) Differentiate between instruction, machine and clock cycle.
 - b) Write a note on evolution of microprocessors.

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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