Roll No. Total No. of Pages: 02

Total No. of Questions: 09

B.Tech. (CSE / EE / ME) (Sem.-7) MICROPROCESSOR IN AUTOMATION

Subject Code: BTME611-18 M.Code: 90479

Date of Examination: 09-01-2023

Time: 3 Hrs. Max. Marks: 60

INSTRUCTIONS TO CANDIDATES:

- SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- 3. SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

SECTION-A

1. Write briefly:

- a) What is masking and why is it required?
- b) Explain the instruction format of 8085.
- c) Differentiate I/O mapped and Memory mapped I/O.
- d) Specify the opcode and operand in the instruction MOV H. L.
- e) What is meant by instruction cycle?
- f) Write an assembly language program to add two 8 bit numbers stored at address 2050 and address 2051 in 8085 microprocessor.
- g) Convert $(E48A)_{16}$ to octal code.
- h) Explain the function of HOLD and READY signals with example.
- i) What shortcomings does an SR flip-flop possess?
- j) Compare CALL and JMP instruction of 8085.

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SECTION-B

- 2. Explain priority interrupts of 8085.
- 3. Design a multiplexer that can be used to generate the logical expression : Z = AB + BC
- 4. How will you convert R-S flip flop into J-K flip flop? Also discuss characteristic table of J-K Flip flop.
- 5. Draw and explain the interfacing of any DAC with 8085. Also show the program to support this interfacing.
- 6. What is the function of control word register in 8255? Explain with an example.

SECTION-C

- 7. Draw and explain pin configuration of 8085 microprocessor.
- 8. Explain any three modes of operations used in programmable timers 8253.
- 9. What is the significance of addressing modes? Discuss various addressing modes for 8085 microprocessor with suitable examples for each mode.

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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