Roll No. Total No. of Pages: 02

Total No. of Questions: 09

B.Tech.(CSE) (Sem.-6)
SIMULATION AND MODELING

Subject Code: BTCS-601 M.Code: 71107

Date of Examination: 24-05-2023

Time: 3 Hrs. Max. Marks: 60

INSTRUCTIONS TO CANDIDATES:

- 1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt ANY FOUR questions.
- 3. SECTION-C contains THREE questions carrying TEN marks each and students have to attempt ANY TWO questions.

SECTION-A

1. Answer briefly:

- a) List the various applications of Simulation.
- b) What are the various worldviews in discrete event system modeling?
- c) Give examples of few popular simulation software in industry.
- d) What is statistical model in simulation?
- e) Give the two applications of Queueing models.
- f) Explain the pseudo random numbers.
- g) What is meant by biased and unbiased estimator?
- h) Define output analysis.
- i) What is meant by Metamodeling?
- j) List few simulation languages and environments.

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SECTION-B

- 2. Discuss the Event Scheduling/Time Advanced algorithm in discrete event simulation.
- 3. Explain the role of exponential distribution and properties in statistical modeling.
- 4. Suggest a step by step procedure to generate random variates using Inverse transform technique for exponential distribution.
- 5. What do you understand by verification and validation of Simulation Models?
- 6. With illustrative examples, describe the Output analysis for Steady state simulation.

SECTION-C

- 7. What do you mean by discrete-event simulation? With a neat flow diagram, explain the various steps in a simulation study.
- 8. Explain the characteristics of queuing system. Also, explain the queuing notations in general.
- 9. a) Discuss the role of simulation in comparing two systems.
 - b) Write a note on simulation of Computer Systems.

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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