

Roll No.

Total No. of Pages : 02

Total No. of Questions : 09

B.Tech. (CSE) (Sem-4)
DISCRETE STRUCTURES

Subject Code : BTCS-402

M.Code : 71106

Date of Examination : 10-06-2023

Time : 3 Hrs.

Max. Marks : 60

INSTRUCTIONS TO CANDIDATES :

1. **SECTION-A** is **COMPULSORY** consisting of **TEN** questions carrying **TWO** marks each.
2. **SECTION-B** contains **FIVE** questions carrying **FIVE** marks each and students have to attempt any **FOUR** questions.
3. **SECTION-C** contains **THREE** questions carrying **TEN** marks each and students have to attempt any **TWO** questions.

SECTION-A

1. Answer briefly :
- a) Define reflexive closure.
 - b) What is Poset?
 - c) List two applications of recurrence relation.
 - d) Define semi group.
 - e) Differentiate between path and trail.
 - f) What is chromatic number?
 - g) What is graph homomorphism?
 - h) List two applications of generating functions.
 - i) What is Coset?
 - j) Define Sum Of Products (SOP) form.

SECTION-B

2. Determine the numbers of integers between 1 and 260, which are divisible by any of the integers 2, 3, 5, 7.
3. Prove that a field is an integral domain.
4. In how many ways can 5 male and female be seated on round table so that no two ladies are together?
5. Prove that a given connected graph G is an Euler graph if all vertices of G are of even degree.
6. Draw a graph which contains an Euler Circuit but not hamilton circuit.

SECTION-C

7. Show that the edge chromatic number of a graph must be at least as large as the maximum degree of a vertex of the graph.
8. Consider the group $G = \{1, 5, 7, 11, 13, 17\}$ under multiplication modulo 18.
 - a) Build the multiplication table of G .
 - b) Finds $5^{-1}, 7^{-1}, 17^{-1}$
 - c) Identify whether G is cyclic.
 - d) Find the order and group generated by 5 and 13.
9. Solve the recurrence relation $a_n = 4a_{n-1} - 4a_{n-2} + (n + 1) + 2^n$.

NOTE : Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.