Roll No.

Total No. of Pages: 02

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B.Tech. (CE / CSE / AI&ML / EE / ECE / EEE / IT/

(SE)/ (Internet of Things and Cyber Security including Block Chain Technology)/ BCA (Sem-6)

# WIRELESS COMMUNICATION

Subject Code: BTEC-601-18

M.Code: 79373

Date of Examination: 26-06-2023

Time: 3 Hrs. Max. Marks: 60

### **INSTRUCTIONS TO CANDIDATES:**

- SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR questions.
- 3. SECTION-C contains THREE questions carrying TEN marks each and students have to attempt any TWO questions.

#### SECTION-A

## 1. Write briefly:

- a) How much is increased in spectrum efficiency offered by 2G compared to 1G?
- b) If the cluster size N is reduced while the cell size is kept constant then what is the effect on capacity?
- c) Define dwell time.
- d) How will you define PN sequences used in CDMA?
- e) What is near far problem?
- f) Write the services provided by GSM.
- g) What is the role of the power control bit in CDMA?
- h) List the GSM channels.
- i) Define channel modelling.
- j) What is the reduction factor?

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#### SECTION-B

- Consider a cellular system with four cell reuse patterns. The bandwidth allocated is 60 MHz to a FDD cellular telephone system using two 30 KHz simplex channels for providing full duplex control of one channel. Calculate the total number of channels available in one cell.
- 3. Explain various Parameters of mobile multipath channels.
- 4. Draw and Explain IS-95 forward link in detail.
- 5. Compare FDMA, TDMA and CDMA multiple access techniques in detail.
- 6. Draw and Explain GSM signal processing in detail.

## SECTION-C

- 7. Explain the diversity techniques in detail.
- 8. Write a short note on pure ALOHA and slotted ALOHA.
- 9. What is hand-off in cellular communication? Explain different hand-off strategies.

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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