Roll No.
----------

Total No. of Questions: 18

Total No. of Pages : 02

BBA (2014 to 2017)/BRDM/B.SIM (2014 & Onwards) (Sem.-1)

## INTRODUCTION TO COMPUTERS

Subject Code : BBA-105 M.Code : 10542

Time: 3 Hrs.

Max. Marks : 60

## INSTRUCTIONS TO CANDIDATES :

- 1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION-B consists of FOUR Sub-sections : Units-I, II, III & IV.
- 3. Each Sub-section contains TWO questions each, carrying TEN marks each.
- 4. Students have to attempt any ONE question from each Sub-section.

## **SECTION-A**

### Answer briefly :

- 1) What are the points of distinction between Data and Information?
- 2) What is Firmware?
- 3) Convert the Octal number (256)<sub>8</sub> into Hexadecimal number.
- 4) What is Cache Memory?
- 5) Distinguish between directory and sub directory.
- 6) What are the features of Magnetic Disk?
- 7) What is the use of Header in MS-Word?
- 8) Write any two animations applied to MS-Powerpoint.
- 9) What is an electronic spreadsheet?
- 10) Distinguish between workbook and worksheet.

#### **SECTION-B**

#### UNIT-I

- 11) What are the differences between an input and output device? Can a device be used as both an input and output device? If no, explain why? If yes, give an example of such a device.
- 12) What is a Computer? Explain the various classifications of Computer.

#### UNIT-II

- 13) What are the points of distinction between Application software and System software?
- 14) Explain the various generations of languages in computers.

#### UNIT-III

- 15) What are the various features of MS-Word for formatting documents in an organization?
- 16) How to design a good power point presentation? How to execute slides during the presentation?

#### UNIT-IV

- 17) What are the various features of MS-Excel?
- 18) Write down the steps for creating charts in MS-Excel.

# NOTE : Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

(S12)-342